

Add a SPARK to your classrooms !

Middle of the year when monotony starts setting in, it's a good idea to shake up the educators and bring back the **SPARK in the classroom**. With this as a central theme a workshop was organized at Heritage school for teachers in the primary section. An effective teacher should be able to create SPARK in her learning environment, the classroom and the school so that the young learners develop a desire to learn ! Strategies were evolved from the pool of everyday experiences, practical aspects of learning in group and realization about immense possibilities available today to explore and experiment..

SPARK actually stands for ***Stimulate, Pat & Pamper, Allow, Respond with a reward & Kindle the desire to learn***

Stimulate Simulations help deliver variety to teacher's instruction and keeps students engaged to the point that discipline rarely becomes an issue. Howard Gardner's theory of multiple intelligences has enlightened many educators to the different learning strengths various students bring with them and we can utilize it by using simulations in classrooms. While schools dominate in linguistic and logical/mathematical types of intelligences we tend to forget that affective and psycho-motor (or tactile) areas of learning are worthy avenues to pursue with most students. When students are given an affective outlet in which their feelings are aroused to stimulate learning, we are increasing their opportunities to learn cognitively as well.

Allow –LET THE CHILD DO A LOT OF THINGS BEFORE HE LEARNS WHAT IS THE RIGHT THING TO DO. Stimulating learning classrooms should allow students to explore, experiment and discover. So please allow !

Pat & Pamper-lot of positive strokes as pat on the back are a must for a child to feel I am safe , I am secure, I can try , I am accepted. Constant rewards are a must for any real learning to happen.

Respond –respond and not react, it is the ability in a teacher to anticipate the unexpected, to be ready for situations that would be most unplanned for and see an opportunity to teach and learn from the same.

Kindle the desire to learn-plan things for the young learners not to learn somehow, but to make them enjoy what they are learning, keep the fun element strongly visible so that the child develops the desire to learn.Lets get going and add that SPARK !

Salony Priya, counselling psychologist

Another enthralling experience for all Ankuran teachers , beautiful interactive workshop that discussed problems faced by us .The workshop actually set us thinking as to what we really thought was difficult task or a problem as not so . We had a deep insight of all the issues we thought were impossible-the wonderful games and techniques shared in the session helped us to get going and think differently...That's what Heritage school believes in and so did we ! Sukanya Banerjee Ankuran.



